

Senate Education Board of Teaching Reforms

- Governance:
 - Board of Teaching should be accountable to a joint commission of the legislature
 - Allows for better coordination between BOT and Legislature to reduce inconsistency in statutes
 - Possibly structured like or under Legislative Coordinating Commission (LCC)
 - The Commission establishes and initial approval the budget as well as compensation for the Board of Teaching.
 - Provides interim review and approval of rule changes.
 - Board of Teaching Membership:
 - 3 Classroom Teachers appointed by Ed MN
 - 1 School Superintendent appointed by MASA
 - 1 Principal appointed by joint recommendation of MN Elementary Principals and MN Secondary Principals
 - 1 School Board member appointed by MSBA
 - 1 Chairman appointed by the Governor or Commissioner of Education
 - Board of Teaching should be accountable for
 - Issuing licenses – processing new applications and renewal
 - Determining the credentials and gaps – not refer to Prep programs
 - Communicating with applicants in a reasonable timeframe
 - Should be independent from Teacher Prep
 - BOT sets minimum standards in consultation with Teacher Prep programs/MACTE
 - Institutions can add additional requirements for their program
- Board of Teaching should not be combined with BOSA at this time
 - BOT should be focused on process improvement and overseeing new functions moved from DOE
- The Board of Teaching should be accountable for professional standards.
 - Allow BOT to establish process and review with Joint Commission

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License	Duration	Renewability	Requirements	Comments
Community Expert	1 Year	Unlimited upon school board approval	At least one of the following: <ul style="list-style-type: none"> Bachelor's degree w/ 8 credits in content area Professional certification or 5 years of experience in content area Completion of at least one year in a Minnesota-approved teacher preparation program Teaching in a field which there is no license 	This is an at-will employee that does not have continuing contract rights and is not tenure eligible
Probationary	3 years	Once	Bachelor's degree and at least one of the following: <ul style="list-style-type: none"> Teaching Degree from an accredited institution Teaching license in good standing issued by another state Two-years teaching experience Field-specific training Certificate of completion from a Minnesota- approved alternative preparation program Master's degree in related content area Passing score on all required license exams National Board Certification 	Intended for new graduates and candidates that need to complete additional requirements for a Standard License. Expect candidates to transition to a Standard license and become tenure-eligible.
Standard License	5 years	Unlimited	<ul style="list-style-type: none"> Bachelor's degree Passing score on all exams Three years teaching experience Completion of a Minnesota-approved teacher preparation program; or Qualifies under License by Portfolio criteria 	A normal teaching license that allows for <ul style="list-style-type: none"> Grade-level or content restrictions Special endorsements (SPED, etc.) Any other designations Tenure-eligible
Master Teacher	5 year	Unlimited	<ul style="list-style-type: none"> Meets the criteria for a Standard License Is rated "Effective" (or equivalent) or higher on TDE Qualified to perform peer review for TDE 	License may be downgraded to Standard if teacher fails to maintain an "Effective" rating Tenure-eligible
Retired Teacher	Lifetime	NA	<ul style="list-style-type: none"> At least 10 years of teaching experience in Minnesota Standard or Master license in good standing at time of application 	Allows retired teachers to easily act as long-term substitutes or meet hard to fill needs. Not tenure-eligible and does not have continuing contract rights